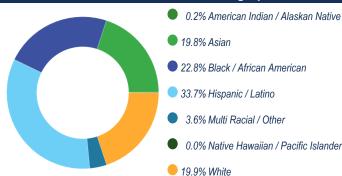


# NORTHEAST COMMUNITY PROPEL ACADEMY

# 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8130 Sector | District Network | Network 9
Principal Name | Mrs Dywonne Simpson
Address | 7500 Rowland Ave
Phone | 215-400-8350 Website | ncpa.philasd.org/
Report Type | K-8 School Grades in Report | K-7
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 1217

### **Student Enrollment and Demographics**



1468

Total Number of Students Served for 10+ Days Over the Year

31.4%

% English Learners

12.6%

% Students with IEPs

75.3%

% Economically Disadvantaged

### **Student Attendance**

42.0%

% Students Attending at Least 95% of Instructional Days

66.9%

% Students Attending at Least 90% of Instructional Days

### Level 5

**Score Level** 

### **Performance**

At or Above Target in

O out of 9 Eligible Metrics

0.0 %

### **Improvement**

Insufficient Data for Score

### **Goal Performance (All Students)**

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 36.4 %

-6.1 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 25.2 %

-14.1 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 16.1 %

-12.6 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target
Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Insufficient Data for Score

**Improvement** 

Level

Asian

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

#### Black / African American

Insufficient Data for Score

Insufficient Data for Score

### **Hispanic / Latino**

Insufficient Data for Score

Insufficient Data for Score

#### Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

#### White

Insufficient Data for Score

Insufficient Data for Score

### **English Learners**

Insufficient Data for Score

Insufficient Data for Score

#### Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

### **Economically Disadvantaged**

Insufficient Data for Score

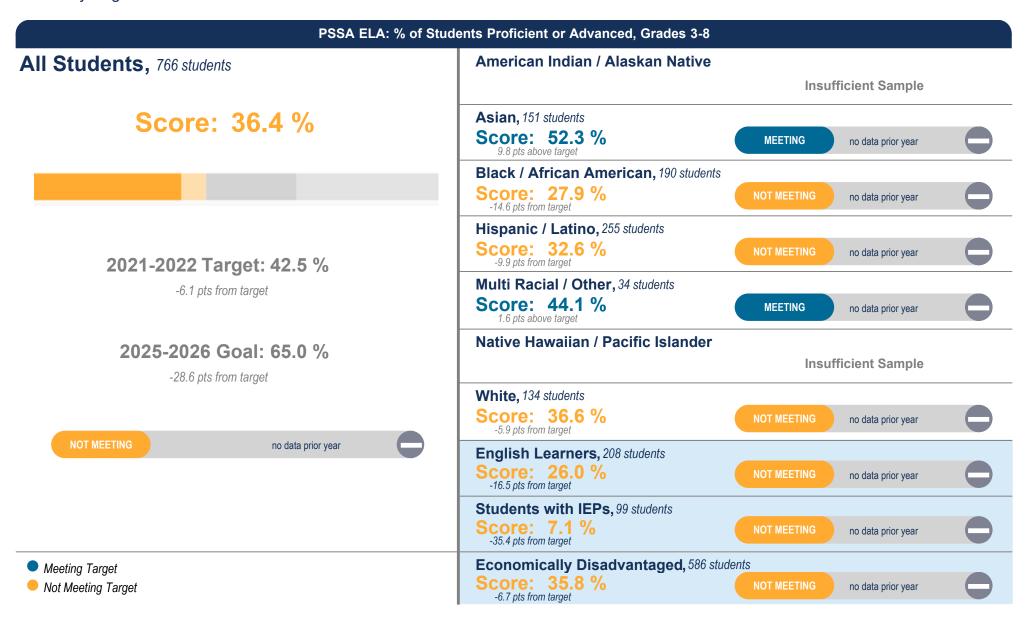
Insufficient Data for Score

# Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8130 School Name | Northeast Community Propel Academy

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

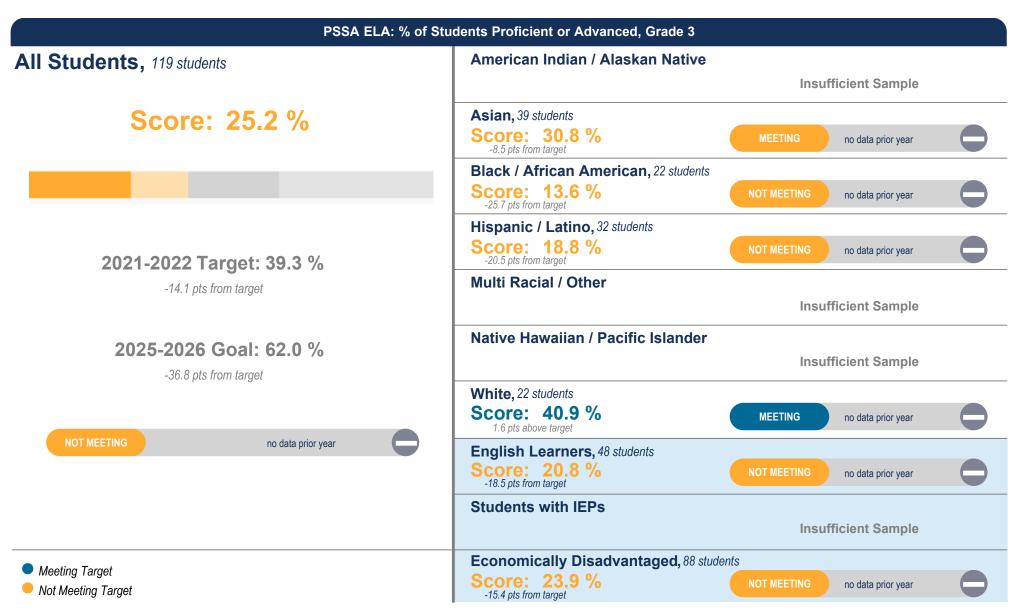


# Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 8130 School Name | Northeast Community Propel Academy

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

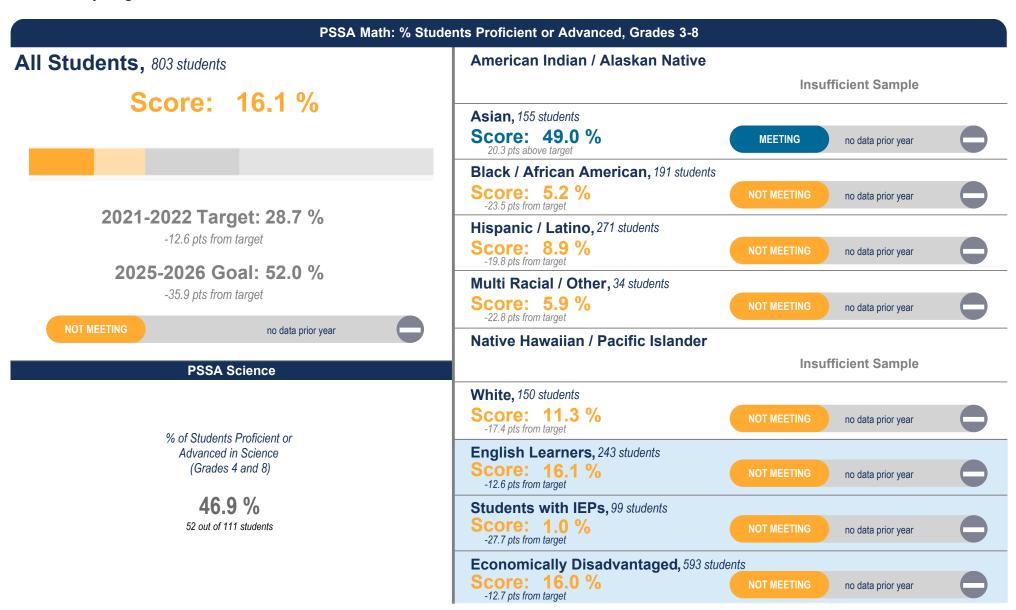


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 8130 School Name | Northeast Community Propel Academy

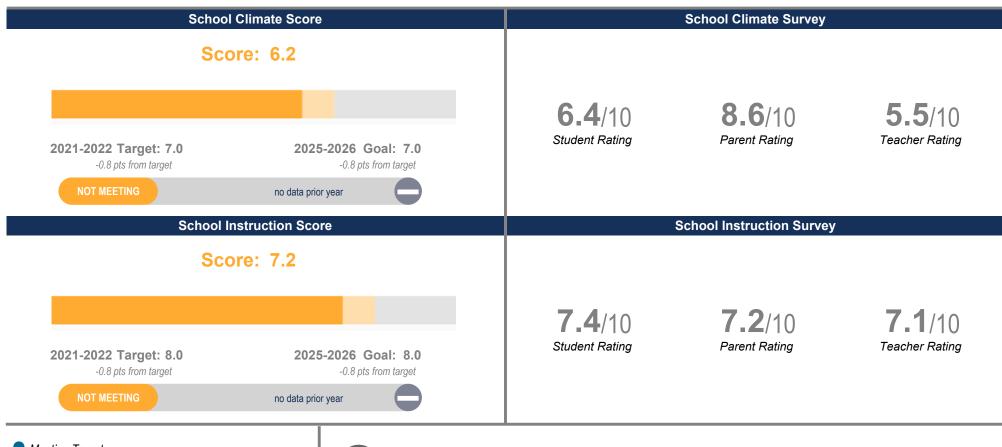
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 8130 School Name | Northeast Community Propel Academy

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



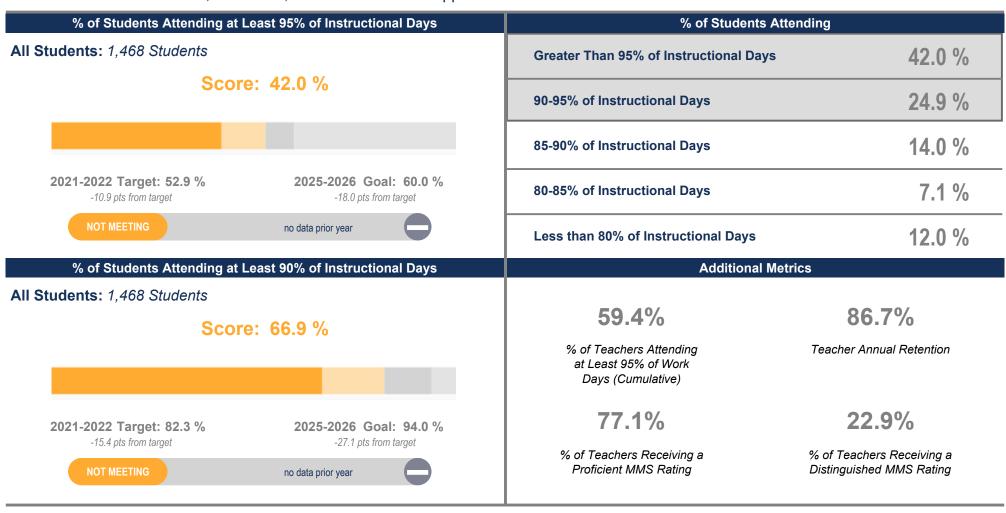
No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 8130 School Name | Northeast Community Propel Academy

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code | 8130 School Name | Northeast Community Propel Academy

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 7.4 % of Students Participating in Visual / Performing Arts 2021-2022 Target: 8.0 100.0 % -0.6 pts from target 1,106 out of 1,106 students **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

**Guardrail 4 - Addressing Racist Practices** 

School Code | 8130 School Name | Northeast Community Propel Academy

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment) (1217)		% of Suspensions Given to Each Subgroup	All Students: 1,468 Students		
All Students						
American Indian / Alaskan Native	0.2 %	(2)	0.0 %	94.1 %		
Asian	19.8 %	(241)	0.8 %			
Black / African American	22.8 %	(278)	44.3 %	<b>2021-2022 Target:</b> -0.9 pts from targe		2026 Goal: 95.0 % -0.9 pts from target
Hispanic / Latino	33.7 %	(410)	32.8 %	NOT MEETING	no data p	orior year
Multi Racial / Other	3.6 %	(44)	2.5 %		110 0010 p	inoi yeai
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qua	alified to Attend Criteria-	Based High Schools
White	19.9 %	(242)	19.7 %	All Students	Black / African American	Hispanic / Latino
English Learners	31.4 %	(382)	8.2 %	Ineligible by Grades Served	Ineligible by Grades Served	Ineligible by Grades Served
Students with IEPs	12.6 %	(153)	27.0 %			
Economically Disadvantaged	75.3 %	(916)	86.9 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>		